



Equality Strand	Objective	Success Criteria	Actions	To be carried out by	Timescale	Monitored by	Costs / Resources
All	To raise the awareness of the school community to the school's Equality Objectives	Staff, parents, carers, governors and pupils to be aware of the aims of the Equality Objectives.	Staff Meetings Newsletters Website School Council Assemblies	Head Teacher Deputy Head LT Teacher All teachers and staff	Ongoing	G Pilkington	Promote in newsletters and on school website
Race Gender Disability EAL Children of Service Families FSM Pupils (All those listed as vulnerable pupils.)	To monitor and analyse pupil achievement by categories and act on any trends or patterns in data that require additional support.	The progress and attainment of all groups to have been monitored and analysed. The effectiveness of any support to have been evaluated and any necessary action to have been taken.	Pupil progress meetings to continue to monitor vulnerable groups. Ensure that the needs of the different groups are met via resources, interventions and support.	Head Teacher Deputy Head LT Teacher All teachers and staff	Ongoing	G Pilkington	Pupil progress meetings -potential cover costs incurred
Age	To promote the children's understanding that people of any age are to be respected and valued for the contribution they make to the school community.	Pupils to be aware that anyone, regardless of their age, is of value to the school community and should be respected.	To include some of our volunteers in our school assemblies. Continue to promote the visits to, and performances at, Sydney Brown Court and other venues catering for the aged.	A variety of pupils, and staff	Ongoing	G Pilkington	Possible cover for staff involved in visits and performances

Vulnerable groups =

- pupils who have a protected characteristic as defined by, or listed in, the Equality Act 2010
- children who may be affected by discrimination and lack of equal opportunity as defined by the Equality Act 2010

Listed as protected characteristics in the Equalities Act

1. Age
2. Disability
3. Gender Re-assignment
4. Marriage and Civil Partnership
5. Race
6. Religion or belief
7. Gender
8. Sexual orientation

The school also acknowledges those pupils who may be affected by discrimination and lack of opportunity as defined by the Equality Act 2010.

1. LAC pupils
2. EAL pupils
3. Migrant / Asylum seeker/ Refugee
4. Ethnic Minority
5. Young Carers
6. Learning difficulties / Disabilities/ Medical condition
7. Risk of Exclusion/ Persistent absenteeism
8. Those joining the school at a different date
9. Economically disadvantaged (e.g. FSM)
10. On a Child Protection Plan