

English. The children's writing will mainly be linked to their history topic this term: 'War in the Skies'. It will include letter and diary-writing, explanation, a newspaper report, personification poetry, persuasion and propaganda. The pupils will continue to learn how to recognise and use the more advanced punctuation and grammar concepts as well as revising the spelling patterns and statutory spelling words for Year 5 / 6. Pupils will be continuing to hone their reading comprehension skills, looking at a wide variety of texts and towards the end of the term, will be undertaking a unit of written work as a transition project in preparation for Y7. To support your child, ensure that they keep reading a range of books by different authors (30 mins reading at home each day), help them to learn / revise the spellings and meanings of the Yr 5/6 words and encourage writing in a fluent, joined and evenly-sized handwriting style.

Computing. Through LEGO WeDo and Scratch, the pupils will use logical reasoning to explain how some algorithms work and detect and correct errors in programs. They will work with variables and various forms of input as well as designing and writing programs to achieve a specific goal.

Art. The pupils will learn printing techniques and work with textiles as well as use what they learn in history to paint dog-fight scenes over London, draw birds-eye views and illustrate propaganda posters.

History and Geography. Our topic this term is called 'War in the Skies'. We will study the timeline of events during the Battle of Britain and how it was such an instrumental military campaign by the R.A.F. The children will learn about evacuation, the technological advances during this time, aeroplanes, code-breaking, Anderson shelters, and how in 1942, the USAAF arrived in Raydon.

In **PSHE**, discussions will focus on health and well-being. In Year 6, this will include puberty (the physical and mental effects) and how humans reproduce and create offspring. To end the year, a programme of lessons entitled 'Be awesome, Go Big', is used to help Year 6 students transition into Year 7.

In **RE** this term, the children will be learning about Buddhist beliefs: 'symbols and religious expression' and 'the journey of life and death'.

In **mathematics**, some of the learning will be linked to our topic - converting measures and code-breaking for example — but for most of the term, the pupils will be focusing on the most important conceptual knowledge and understanding that they will need as they progress from year 6 to year 7. This follows the DfE guidance that ensures that all the pupils are 'ready to progress'. It includes reading scales and number lines, recognising the place value of digits, converting units of measure, using all four operations efficiently, ratio, factors, multiples, fractions and shape. Supporting your child to practise their times tables (daily TT Rock Stars), learning 2D and 3D shape names and consolidating their understanding of real-world measures, will give them more confidence and efficiency in preparation for Year 7.

Year 6 Summer Term

Design and Technology. Nearer the end of term, the pupils will be challenged to create their own Leavers' 2021 t-shirt. This upcycling project will involve making a functional and appealing product to wear and keep as a memento of their time at HCPS.

The **science** topic this term is called 'Animals including humans'. The children will be learning the locations and functions of the major internal organs of the human body, they will study the circulatory system and learn how nutrients are transported around the body. The pupils will also be considering the importance of a healthy lifestyle - how diet, exercise and drugs affect the body. After half term, all year 6 pupils will be completing the Year 6 transition activities set by Hadleigh High School.

In **Music**, with the main themes of Western Classical music, identity and wider links to the environment, the pupils will be listening and appraising, taking part in musical activities and studying interrelated dimensions of music.

In **French**, pupils will firstly learn the names of different places in a town, before practising how to say what something is and ask for and give directions. They will revise telling the time and link this to talking about where they are going and when. Accurate pronunciation will remain a focus, using role-play to speak and interact with others.

P.E. Striking and fielding this term includes cricket style games - specifically focusing on bowling, batting and fielding. In athletics, pupils will be developing their skills for a competitive sports day.

HOMEWORK EXPECTATIONS:

30 minutes of reading every day. 10 minutes of TT Rockstars every day (or times table retrieval for those without online access). Each week, learn the given spelling words and their meanings, whilst at the same time, practising handwriting, which should be fluent, joined and evenly-sized. Supplementary activities, for those who wish to complete them, are available on the Century Tech platform. Pupils should follow the suggested 'nuggets' along their recommended path.