



English: We will be focusing on letter writing using the text 'The Day the Crayons Quit' as a stimulus, using the Talk for Writing process. The children will also write a recount of their experience at Hedingham Castle. We will also be looking at Non-Fiction chronological writing through the story 'How to be a Knight'. Comprehension focusing on inference, sequencing, vocabulary, retrieving information and predicting. Phonics, Grammar and Spelling retrieval sessions throughout the term.

Music: Listening, appraising, musical activities interrelated dimensions of music with main themes of Western classical music and friendship songs.

Physical Development: To be completed through PPA - athletic activities and multi-skills sessions.

RE: Summer 1- Why is belonging to God and the church family important to Christians? Summer 2- Judaism- Belonging- a good deed.

PSHE: Continuing with Health and Wellbeing. Focusing on the family, what makes up a family and understanding how families are different. Living in the Wider world- We will also focus on their understanding that people and other living things have rights and that everyone has responsibilities to protect those rights.

Interesting Homework:

Choose a King or Queen in History and find out 5 interesting facts about them to share with the class.

Research Medieval Instruments. Which one would you like to learn and play and why?

Draw your ideal garden. Include a water feature, flowers and plants, these could be fruit or vegetables.

Computing: We will continue to use Purple Mash. Focusing on Making Music and Presenting Ideas. Also use relevant research or programmes to aid our Topic work.

**Year 2
Learning Poster
Summer term-
Plants Matter
Rebels to Royals
2021**

Topic- Summer 1- Retrieval sessions on previously taught knowledge in History and Geography. **Summer 2 Rebels to Royals:** We will be looking at the Monarchy past and present, from William the Conqueror to Prince William, and focusing on placing them on a timeline and creating a family tree. Visiting Hedingham castle and experiencing, through various activities, what life was like in medieval times. **Trip- Hedingham Castle TBC. Parents could look at any of the above to broaden their child's knowledge and understanding.**

Art- Printing/Sculpture

Printing: Know what a positive and negative stencil is and, use their knowledge to create a print. Understand how to create a clay/sourdough relief block to print with. The children will create printing artwork linked to our topic of Plants Matter. **Sculpture-** using clay create a shield related to the History focus Summer 2.

Parents could get their child to use play-dough at home to help with pinching, pulling and manipulating skills to create 3D models.

DI: The children will know what an axle is and does and produce a mock-up of one. Summer 2, the children will design a menu fit for a specific purpose, a medieval banquet by cooking a variety of medieval style dishes TBC.

Science Topic - Plants Matter: We will be investigating Plant habitats, the varying sizes of seeds and plant life and enquiring why they have different outcomes. We will plant and track the progress of plant growth by writing a plant diary, through measuring height, temperature and drawing diagrams. The children will know the basic stages of plant reproduction and learn key vocabulary to the subject.

Retrieval sessions on previous areas taught – Habitats and Materials.

Maths: Continuing with the Mastery Programme, we will be focusing on Multiplication and Division, capacity volume, position and direction. Children will continue to do Number of the Day, to practise their multiplication and division as well as addition and subtraction. Fluent in 5 and Flashback 4 to aid previous knowledge and taught skills. **Retrieval work** based on tables, doubles, halving, number bonds and daily counting in 10s, 5s, 2s, 3s, 20s, 1s forward and backwards.

Parents could help their children with: 2X,5X,10X,3X, tables and solving problems using the four operations(+/-x/÷).