

# Welcome to Year 4 Summer Term 2021.

## 'Tales of the River Bank'



### English

Our grammar work will focus on the correct use of possessive apostrophes, standard English and fronted adverbials. In addition to this, children will be expected to demonstrate the grammar skills that they have learnt this year in their writing.

After half term we will be learning how to write a Non-Chronological Report. To begin we will draw upon ideas from our geography topic. Children will then go on to create their own version based on the topic of rivers.

During the final term of year 4, we expect children to be writing in pen. Therefore, we are focusing on joined handwriting and presentation.

### Science

This term we will learn how animals are grouped using classification keys and explore their habitats and how some environments can pose dangers to living things.

We also learn about electricity, looking at circuits, insulators and conductors. This linked to DT, evaluating the properties of a torch.

### Computing

We will explore algorithms and coding using a variety of equipment including 'microbits'. We will also be learning how to use PowerPoints to present information linked to our Geography topic.

### French- Bon Anniversaire!

Pupils will learn how to ask for various snacks in French and will be encouraged to give their opinions about the food. Following this, they will learn the numbers from 21 to 31 and the months of the year in order to be able to recognize their birthdays.

### P.E.

This term we are playing striking and fielding games such as cricket and rounders. We will be preparing for an alternative Sports Day and taking part in many athletics activities. During dance sessions we will be focussing on movement and sequences through the theme of the water cycle.



### Maths

During the first half term, our emphasis is on written algorithms of all the four operations, with division as the main focus.

The second half term, our focus is on decimals and fractions will be explored in great detail. Children will use practical equipment and learn how to solve problem to develop their understanding and knowledge in this area. They will be expected to recognise how fractions and decimals are linked, also to add fractions with the same denominators. We will expect children to explain their reasoning.

Ten-minute memorisation sessions will ensure that children get regular opportunities to practise times table facts and count in multiples, as well as fractions and decimals.

Please help your child to tell the time, using an analogue clock. Encourage the children to login to Times Tables Rock Stars (TTRS) to help with their instant recall of their times tables up to 12x12.

### Art

This term we will begin by learning techniques used when pencil sketching. We follow this with experimenting with water colours to develop skills for a piece of landscape art.

### Geography

We will be learning about the water cycle which will lead us to examine rivers in detail. This will be followed by a study of the human and physical features of the U.K. We will be using field work to study the local area focussing on the River Brett.

### RE

During R.E. we learn about Inspirational people in Sikhism and Islam and how they inspire religious believers in their faiths.

### Music

Listening, appraising, musical activities, interrelated dimensions of music with a main focus on Western classical music and a song by the Beatles.

