

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day that cohorts (or bubbles) are made aware that they need to remain at home, the teaching staff will be given time with the leadership team and other staff as appropriate to adjust their timetable and planning to reflect remote education. This will mean that the remainder of the day or the first full day (depending on the time that the decision is made to move to remote education) pupils will not be expected to participate in any face-to-face remote education. Instead, we will encourage pupils to make use of our online learning page, <https://hadleighcp.school/learning/online-learning/> that holds links to many education providers such as Century and Reading Planet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and for some year groups. For example, specialist activities such as PE and music will be adjusted to suit home learning and pupils in the Early Years will have time planned into their curriculum to allow for play and playful learning experiences.

The order in which specific information was intended to be taught may be altered so teachers can cover this when pupils return to school or when home learners are more confident to tackle trickier concepts.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include recorded teaching time and opportunities for pupils to complete tasks and assignments independently. The amount of remote education provided will be as a minimum:

- EYFS: 1-3 hours a day as appropriate
- Key Stage 1: 3 hours a day
- Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Year groups will provide families with weekly learning plans and accompanying resources (Home Learning Packs) by 12:00 pm every Friday for the following week. These will be made available online via the school website and as paper copies from the school office.

Communication and teaching will operate via our chosen platforms, Seesaw and Tapestry, between 9:00 am – 3:30 pm each working day. Teachers will be available online to support pupils with their remote learning and to respond to questions/queries/clarifications from children and or parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Comprehensive weekly learning plans and accompanying resources (Home Learning Packs) will be made available as paper copies from the school office. By arrangement with the class teacher these can be returned to school for feedback. Immediate feedback is available via seesaw/tapestry mobile apps.
- Laptops are provided for disadvantaged pupils in Y3-6.
- Data packages can be applied for should data allowances and cost be an issue for disadvantaged families.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

Children will be taught via our chosen platforms, Seesaw and Tapestry, between 9:00 am – 3:30 pm each working day. Teachers will be available online to support pupils with their remote learning and to respond to questions from children and or parents. Weekly learning packs are available via the school website or to collect from the school office.

Our remote education offer includes:

- One daily “welcome” video outlining the activities for the day.
- Pre-recorded videos for each individual lesson on the Weekly Home Learning Plan. These videos may be of your child’s class teacher, other adults from the school or pre-recorded clips from other sources such as Oak Academy and White Rose Maths. The pre-recorded videos will focus on three aspects of learning: the instructions for the activity, the main teaching points of the lesson and potential misconceptions.
- One daily video of the teacher reading a part of a story.
- 3 timetabled, 15-minute class “catch up” sessions, live, via Zoom, per week. This is for social interaction and motivational purposes and should take place with approximately one third of the class at any one time.
- Pupils working below age related expectations should receive learning activities appropriate to their ability. Please liaise with SENDCo.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect pupils learning remotely to:

- ✓ Complete work set by their class teacher and post it for acknowledgment and feedback.
- ✓ Seek help if they need it, from teachers via Seesaw/Tapestry.
- ✓ Alert teachers via Seesaw/Tapestry if they are not able to complete the work set.

We expect parents to support their child's learning by:

- ✓ setting expectations and routines and by keeping in daily contact with class staff via SeeSaw/Tapestry.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Communication with teaching staff via SeeSaw/Tapestry is monitored daily by your child's teacher. If you have chosen to use SeeSaw Class please ensure you have still enabled SeeSaw Families. This will inform you of any posts your child/Teacher makes and enables you to still supervise if your child is engaging fully or if your child's teacher is concerned by a lack of engagement.

Where there is a concern regarding lack of engagement or with the standard of work, learning or effort, the class teacher will contact a child's parents as soon as possible bringing their concerns to their attention and discuss a way forward for the child.

If a teacher is still concerned by a lack of engagement and/or a lack of work being posted to them for review, we will make further contact with you to offer guidance and support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Individual/whole class feedback via SeeSaw/Tapestry. This may be in the form of a response during a pre-recorded video, written feedback or audio-recorded feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and Mrs Cherrington (SENDCo) will work with staff, parents and carers to support those pupils. Support may take the form of differentiated work and access to alternative sites and technologies.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school when the majority are in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will be provided for pupils for the start of the first full day following the date the absence was reported. Pupils will receive guidance and support from their teacher via SeeSaw/Tapestry. Work set will be a combination of mirroring lessons in class being taught that day and making appropriate use of additional online learning resources.

These can be found on <https://hadleighcp.school/learning/online-learning/>

Any usernames or passwords required can be provided if forgotten.

Children, whose parents have chosen to keep them at home for isolation reasons that are not covered by DFE guidance, will receive access to the additional online learning resources and minimal support from their class teacher.