

Reception Curriculum Overview 2023-24
Changes and journeys

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Baseline Ourselves and family Journeys – The Naughty Bus Dinosaurs Autumn	Diwali Pumpkin soup/Spells Light and Dark/Fireworks Gingerbread Man Christmas around the world Nativity	Stories around the world The Arctic Chinese New Year Goldilocks and The Three Bears		St. George Minibeasts & life cycles Transport	Endangered species – Oi Get off my train Animals – pets and zoo animals Plants and growing Transition
Literacy (Phonics)	Recap Phase 1 Rhyme Sound Talk Phase 2 phonics Initial letter sounds. Wordless stories to practise oral story telling. Talk for Writing – The Naughty Bus	Initial letter sounds Phase 2/3 phonics Initial, medial and final sounds. Reading linked to phonics taught. Talk for Writing – The Gingerbread Man.	Blending and segmenting with phase 2/3 phonemes. Read and understand simple sentences Begin to decode words in Phase 4 Read CVCC words Reading Phase 2 and Phase 3 tricky words. Reading linked to phonics taught.		Consolidate Phase 3 and Phase 4 Revisit the digraphs/trigraphs Challenge with the inclusion of cvcc, ccvc words. Focus on reading Phase 3 tricky words. Talk to others about what they have read. Syllables Reading linked to phonics	Beginning Phase 5A syllables The alphabet Describe main events in simple stories
Writing	Mark making Grip assessment Writing letters and name. Colourful Semantics Drawing Club	Linking sounds to letters. c-v-c words Writing labels and captions Dictation in phonics Firework poems Spells Recipes	Reading and writing c-v-c words, phrases and simple sentences. Beginning to spell phase 2 tricky words		Writing sentences applying phonetic and key word knowledge. Focus on sentences making sense. Use of capital letters, finger spaces and full stops Focus on correct letter formation.	
Reading	Baseline Stories about starting school Nursery rhymes Rhyming stories Rhyming strings Naughty Bus Dinosaurs Mary Anning (History link)	Rhyming strings. Simple cvc word lists Pumpkin Soup, Gingerbread Man Room on a Broom What's in the Witch's kitchen Firework poems Nativity	Non-fiction writing about animals. Rhyming Dear Polar Bear The Great Race	Goldilocks and other versions Holi	The hungry caterpillar – writing their own versions. Comparative sentence for history	Oi get off my train – write their own creative version. Non-fiction writing – facts about animals Recount – been to the zoo (1) Instructions for planting a bean

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	Little Red Hen					
Maths	Baseline Counting with 1-1 correspondence. Rote counting. 2D shape Pattern recognition More and less Concept of 0-4 Height Length	Composing & decomposing numbers up to 5 Introduction of simple addition Recognise and make patterns to represent numbers Comparing numbers Positional language 3D shape Weight Sequence familiar events.	Composing & decomposing Recognition, ordering & counting number 6-10 Length 2D shapes 3D shapes 1 more 1 less Subtraction	Composing & decomposing Recognition, ordering & counting number 6-10 Height Positional language Weight O'clock Creating and recognising repeating patterns	Recognition of numbers 11 – 15 Conceptual subitising Halving Odd and even numbers Ordering numbers to 20. Composing and partitioning 10	Recognition of numbers 15 – 20. Solving problems using number bond knowledge Subtraction Sharing, halving and doubling Money Creating and recognising repeating patterns Conceptual subitising
Physical Development Wednesday morning hall time	Spatial awareness – gross motor skills. Pre-letter patterns Types of movement – hopping, jumping. Moving in time to music. Dinosaur Dancing Ball skills – sending and receiving. Throwing and catching	Indian Dancing (Diwali) Nativity, move to music Pencil grip Jungle Run Letter formation Slackline Yoga	Travelling – rolling Balance and co-ordination Rope ladder	Gym- rolling Using tools	Gym Balancing and travelling Jumping Spatial Awareness Forming letters correctly.	Gym – climbing and travelling Games Handling tools effectively. Sports Day
Expressive Arts and Design	Exploring colour Perception of self Developing grip and fine motor skills. (colour mixing) Exploring Nursery and action rhymes. Using different mediums	Rangoli patterns Firework patterns – wax wash Observational drawing Colour mixing Printing relief Exploring leaf rubbing Christmas Cards	Retelling stories (Chinese New Year) Creating different textures – ice pictures	Retelling stories Goldilocks	Talk about processes and ideas. Combining different media.	Using imaginations, creating storylines and narratives. Represent own ideas through different media.

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		Christmas decorations				
Communication and Language	WELLCOM pack assessment Talk Partner assessments Colourful Semantics Maintain attention. Follow instructions. Use talk to organise ideas.	Developing listening skills and following instructions. Colourful Semantics Uses talk to organise, sequence and clarify ideas.	Understanding – following a story without props. Beginning to answer how and why questions.	Express views about characters and events. Introduce storyline of narrative into play	Develop own narratives. Answering ‘how’ and ‘why’ questions. Listening attentively and expressing themselves effectively.	
Personal, Social and Emotional Development	Identifying emotions. (Colour Monster) Starting School, school rules sharing Dealing with big emotions	Making relationships and expressing feelings. Anti-bullying week i-pads Beebots	Self-confidence- talk about ideas Trying new activities.	Ability to express interests and opinions. Awareness of behaviour and its consequences.	Negotiation skills and co-operating within a group.	Showing sensitivity. Appreciate what makes us unique. Preparing for transitions
Understanding The World	Family routines Ourselves Who was Mary Anning and why was she important? Exploring i-pads Road safety Routes (Naughty Bus) Changes in nature Making bread (Little Red Hen)	Celebrations and customs: Diwali Christmas around the world. Autumn changes. Road safety/light dark Fire safety (fire engine visit?) Making vegetable soup Making Gingerbread Man	Comparing Hadleigh with other locations. Comparing animals and habitats in these locations. Freezing and melting.		Observations of minibeasts- similarities and differences. Comparing different types of transport available in Hadleigh now and in the past.	Similarities and differences. Observations of animals. Explain why changes might occur. Complete simple programs
RE	Why is the word God important? Harvest (Little Red Hen)	The story of the Nativity. Why do we perform Nativity plays	Epiphany	Lent, Easter, Holi	Everyone is Special	Caring for the World.
Visits/Visitors	Visit from the cross patrol	Fire engine Library visit.	Library visit	Spring walk	Summer walk	Transitions Visit to the zoo – lifecycles.
Events	European Languages Day 29 th September Poetry Day – 5 th October					