



Spring term Reception

Personal, Social, Emotional Development -

The children will continue to develop their ability to accept the needs of others, take turns and share. They will learn to describe themselves in positive terms. They can identify and control their own feelings and they can think about things from the perspective of others. They will build constructive and respectful relationships.

They will learn to change their clothes. They will continue to develop their understanding of and ability to manage risks. They will become more independent at fulfilling their own needs. The children will explore how to stay safe online.

Physical Development -

The children will continue to develop their ability to use and hold a pencil in a pincer grip. They will also develop their ability to form letters correctly.

The children will need to continue to develop the overall body strength, co-ordination, balance and agility needed to engage successfully in gym sessions. This term we will focus upon rolling and travelling.

Maths -

The children will continue to develop their subitising skills and their ability to count with 1-1 correspondence. They will reinforce their knowledge of the decomposition and composition of 5. They will explore the composition of the numbers 6-9. The children will learn to compare and identify which quantities have more than and less than. They will also revisit their knowledge of 2-D shapes and they will learn to recognise hexagons, heptagons and octagons.

Expressive Arts & Design -

The children will continue to listen attentively, move to and talk about music, expressing their feelings and responses. They will explore, use and refine a variety of artistic effects to express my ideas and feelings. They will also continue to return to and build upon their previous learning, refining ideas and developing their ability to represent them. They will also develop storylines in their own play.

P.E. & Music -

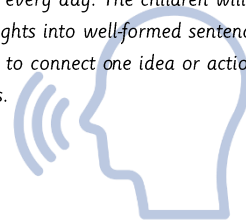
Pupils will develop their fundamental skills. These will be taught through movement games, aiming games, sending and receiving games and individual skills.

In our hall time we will be learning to roll in different ways.

This term, pupils will develop their understanding around two big questions: What is a choir? and What is an orchestra? Through singing and playing together, pupils will continue to develop their musicality

Communication & Language -

They will continue to develop their listening skills. They will listen to and use new vocabulary every day. The children will be encouraged to express their ideas and thoughts into well-formed sentences. The children will develop their ability to connect one idea or action to another using a range of connectives.



Literacy - Throughout the term, the children will have daily Phonics sessions to further develop their skills of oral segmenting and blending of words. The children will be encouraged to talk about stories in full sentences. The children will also share a variety of non-fiction and fiction texts including Dear Polar Bear, Goldilocks and the Three Bears, Facts about Arctic animals and the story of Chinese New Year. In writing, this term, the children will write a character description, an invitation and facts about polar animals.

Understanding of the World -

The children will be exploring floating and sinking as well as freezing and melting. The children will be exploring the Arctic regions and the animals that live there. They will also explore China and regions in which pandas live. The children will compare Hadleigh with these regions. We will also be observing changes that are occurring within nature and observing seasonal changes. We will also look at the different people who help us in our daily lives. They will recognise some similarities and differences between life in this country and life in other countries and recognise that people have different beliefs and celebrate special times in different ways.

Trips and Visitors -

Visit to the library

Learning Characteristics

They will continue to use their senses to explore the world around me. They will seek challenges and take risks, whilst persisting at an activity when challenges occur. They will make links between their different ideas and concentrate on achieving something that's important to them. The children will also increasingly be able to control their attention and ignore distractions.

R.E. -

The children will begin to respond to stories about Jesus. They will begin to recognise characters and images from stories. The children will be able to recount the significant parts of the story. The children will begin to recognize, and sometimes name, things that are special in a religion. They will also begin to recognise and name people who are special to them.