

English – This term, our class book will be 'Wonder' by R.J. Palacio. In the first half term, the children will be learning the structural and grammatical features to help them write a balanced argument. After that, the focus will change to create a piece of narrative writing. In the second half of the term, the children will be studying, learning, writing and performing poetry. We will also learn how to write a non-chronological report. The children will continue to develop their reading comprehension skills during our VIPERS sessions.

Mathematics – Our focus this term will be short multiplication and division, fractions, decimals and percentages. We will also start to look into understanding time and using timetables. To aid fluency, which is a crucial part of teaching in a mastery style, the children will continue to utilise 'Fluent in Five', 'Flashback 4' and counting in multiples of 10 and 100 through zero, thus making links with previous learning.



Spring Term - KS2

Trips and Visitors – A trip to London will take place on Thursday 14th March. We will visit the Tate Modern and study bridges. This trip will support elements from our Geography, Art, DT and English curricula. We are hoping to have a visit from a Structural Engineer to further discuss our DT topic.

Computing – The children will build on their knowledge of cyber bullying and online safety before moving onto coding. The children will be learning to code using Purple Mash. This will include manipulating sprites, assigning noises and using specific functions. The children will also be designing their own program using the skills they learn.

R.E. – The children will be learning about the Hindu faith, focusing on the spiritual pathways followed in order to reach Moksha. Towards the end of the Spring term they will be engaging with the idea of 'Holiness' within the Jewish faith and how this affects their daily lives.

Art – This half term the children will design and make "sets" which form the backdrop/props to give context to theatre. They will use many disciplines including painting, making, drawing to create sets, as well as thinking about lighting, scale, perspective, composition, and sound.

Science – At the beginning of the term, the children will be learning about properties and changes in materials. This will involve experiments on evaporation, filtration and dissolving. It will also link to our DT topic. Next, the children will be studying Earth and Space.

Geography – The children will begin the term by learning about Hawaii, with a focus on volcanoes and culture. In the second half term, they will be comparing Hadleigh with London in terms of size, location and significant geological features.

Homework – Homework will be handed out each Tuesday and collected in the following Tuesday. It will consist of weekly spellings; maths times tables and online TTRS. We also expect children to read for regularly as this is so important in extending their vocabulary and improving their writing.

Primary Languages – The children will learn to talk about where they live and learn countries and nationalities in French. They will ask and respond to questions in the target language. They will then learn how to talk about sports and their opinions on them.

P.E. – PE sessions will occur on Tuesdays and Wednesdays. Pupils will be working on playing invasion and striking/fielding games based around netball, football and cricket to develop the skills required for these sports.

P.S.H.E. – The children will be exploring PSHE through three topics: Health and Wellbeing, Relationships and Living in the Wider World. They will look at staying safe, how vaccines are created and how germs spread. They will also take a closer look at the book 'Wonder' to get a better understanding of the characters.

Music – Pupils will study two contrasting pieces of classical music in the first half of this term, comparing their use of metre and harmony, among other musical elements. In the second half of the term, pupils will be composing their own pieces in the style of Pachelbel's Canon.