

### Example of an outline scheme of work for Key Stage 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 or Year A	<b>Big Question 1: Is it important to belong?</b>		<b>Big Question 2: Why do people celebrate?</b>		<b>Big Question 3: Should everyone learn to pray?</b>	
<i>Enquire into:</i>	Christianity	Judaism	Christianity	Hinduism	Judaism	Christianity
<i>Enquiry focus:</i>	<i>church</i>	<i>mitzvot</i>	<i>resurrection</i>	<i>devotion</i>	<i>tefillah</i>	<i>worship</i>
Year 1 or Year B	<b>Big Question 4: What do people believe is important?</b>		<b>Big Question 5: Who is it right to follow?</b>		<b>Big Question 6: Can books and stories be good teachers?</b>	
<i>Enquire into:</i>	Judaism	Christianity	Islam	Christianity	Judaism	Christianity
<i>Enquiry focus:</i>	<i>teshuvah</i>	<i>saviour</i>	<i>compassion</i>	<i>trust</i>	<i>Torah</i>	<i>parable</i>

**Notes:** The 'Big' questions must be used as set; a Christianity Enquiry is required for each 'big' question and one other religion or worldview. Examples are shown above and some alternatives below.

The belief or concept is also set and examples of precise Enquiry questions using these are found in [Appendix 3](#). Teachers may also write their own questions for their Enquiries. More questions and suggested content are in the Non-statutory guidance for KS1 on the SACRE website:

<https://suffolklearning.com/sacre/>

#### Alternative Enquiry choices:

- Year A Spring 2: Why do people celebrate? **Christianity** – Holy Spirit (Pentecost)
- Year A Summer 1: Should everyone learn to pray? **Sikhism** – simran (remembrance)
- Year B Autumn 1: What do people believe is important? **Humanism** – goodness
- Year B Spring 1: Who is it right to follow? **Buddhism** – metta (loving kindness)