

### Example of outline scheme of work for lower Key Stage 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y3 or 4 Big Questions</b>	<b>Big Question 1:</b> Do beliefs make any difference to someone's life?	<b>Big Question 1:</b> Do beliefs make any difference to someone's life?	<b>Big Question 1:</b> Do beliefs make any difference to someone's life?	<b>Big Question 2:</b> What beliefs drive people to make a difference in the world?	<b>Big Question 2:</b> What beliefs drive people to make a difference in the world?	<b>Big Question 2:</b> What beliefs drive people to make a difference in the world?
<i>Enquire into:</i>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Christianity</b>	<b>Humanism</b>	<b>Sikhism</b>
<i>Choose ONE of these as the Enquiry focus:</i>	<i>Reconciliation, Stewardship, or Forgiveness</i>	<i>Karma or Samsara</i>	<i>Submission or Salah</i>	<i>Kingdom of God, Sacrifice, or Creation</i>	<i>Morals or Reasoning</i>	<i>Guru or Waheguru</i>
<b>Y3 or 4 Big Questions</b>	<b>Big Question 3:</b> What makes some people an inspiration to others?	<b>Big Question 3:</b> What makes some people an inspiration to others?	<b>Big Question 3:</b> What makes some people an inspiration to others?	<b>Big Question 4:</b> What beliefs bind a community together?	<b>Big Question 4:</b> What beliefs bind a community together?	<b>Big Question 4:</b> What beliefs bind a community together?
<i>Enquire into:</i>	<b>Christianity</b>	<b>Hinduism</b>	<b>Islam</b>	<b>Christianity</b>	<b>Sikhism</b>	<b>Judaism</b>
<i>Choose ONE of these as the Enquiry focus:</i>	<i>Salvation, Conversion, or Miracle</i>	<i>Dharma or Ahimsa</i>	<i>Prophet or Messenger</i>	<i>Unity, Body of Christ, or Mission</i>	<i>Equality or Sewa</i>	<i>Covenant or Shabbat</i>

#### Notes:

- The 'big' questions must be used as set i.e. two in each year with three Enquiries feeding into each, one of which must be Christianity.
- The religions and worldviews allocated for the Enquiries follow the requirements for KS2. Other combinations are possible.
- ONE belief or concept must be chosen per Enquiry. Examples of Enquiry questions can be found in [Appendix 4](#). Teachers may also write their own.
- Possible content for each Enquiry is detailed in the Non-statutory guidance for Key Stage 2. See the SACRE website <https://suffolklearning.com/sacre/>