

Example of outline scheme of work for upper Key Stage 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5 or 6 Big Questions	Big Question 5: Where do people look for answers to life and living?	Big Question 5: Where do people look for answers to life and living?	Big Question 5: Where do people look for answers to life and living?	Big Question 6: Are some things more sacred than others?	Big Question 6: Are some things more sacred than others?	Big Question 6: Are some things more sacred than others?
<i>Enquire into:</i>	Christianity	Hinduism	Islam	Christianity	Buddhism	Judaism
<i>Choose ONE of these as the Enquiry focus:</i>	<i>Gospel, Wisdom, or Parable</i>	<i>Moksha or Artha</i>	<i>Revelation or Sunnah</i>	<i>Eucharist, Pilgrim, or Icon</i>	<i>Enlightenment or Buddharupa</i>	<i>Kedusha (Holiness) or Kotel</i>
Y5 or 6 Big Questions	Big Question 7: Why are there so many different ideas about God?	Big Question 7: Why are there so many different ideas about God?	Big Question 7: Why are there so many different ideas about God?	Big Question 8: What are the best ways to think about living and dying?	Big Question 8: What are the best ways to think about living and dying?	Big Question 8: What are the best ways to think about living and dying?
<i>Enquire into:</i>	Christianity	Hinduism	Islam	Christianity	Buddhism	Humanism
<i>Choose ONE as these as the Enquiry focus:</i>	<i>Incarnation, Trinity, or Creed</i>	<i>Trimurti or Atman / Brahman</i>	<i>Tawheed or Allah</i>	<i>Resurrection, Faith, or Heaven</i>	<i>Refuge or Impermanence</i>	<i>Happiness or Morality</i>

Notes:

- The 'big' questions must be used as set i.e. two in each year with three Enquiries feeding into each, one of which must be Christianity.
- The religions and worldviews allocated for the Enquiries follow the requirements for KS2. Other combinations are possible.
- ONE belief or concept must be chosen per Enquiry. Examples of Enquiry questions can be found in Appendix 4. Teachers may also write their own.
- Possible content for each Enquiry is detailed in the Non-statutory guidance for Key Stage 2. See SACRE website: <https://suffolklearning.com/sacre/>