

## Hadleigh Community Primary School SEND Provision Map 2025/2026

### Communication and Interaction

- Visual timetables
- Now/Next proforma
- Sentence stems / sentence starters
- Word banks
- Language modification in classrooms where necessary
- Chunking of instructions / information
- Repetition of instructions / information
- Blanks Levels Questioning within all lessons
- Assistive technologies
- Clear and simple instructions
- Explicit teaching of vocabulary
- Language rich environment
- Word banks

- Wellcomm intervention groups.
- Language Link assessment and intervention
- Lego Therapy
- Renfrew assessment then Talking partners intervention.
- TALC Assessments then Blanks level intervention
- 1:1 Speech and Language intervention with a

### Cognition and Learning

- Over learning and repetition of concepts
- Sound buttons / Sound tins
- Scaffolding and chunking.
- Small group work where appropriate
- I do , we do, you do.
- Assistive technologies.
- Quiet distraction free area available
- Use of visuals.
- Explicit teaching of vocabulary
- Thinking time and targeted questioning
- Resources such as keyword mats, phonics mats, number lines etc.
- Broken down task lists.

- Truggs (Phonics Intervention)
- Beat Dyslexia
- Bearing Away
- Irlens resources - coloured books and paper etc.
- Reading Plus
- Priority 1:1 reading groups
- Working memory

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<ul style="list-style-type: none"> <li>specialist Learning Support Assistant.</li> <li>● Colourful semantics</li> <li>● Speech sound screen identifications</li> </ul>	<ul style="list-style-type: none"> <li>● Beat the clock – Maths Intervention</li> <li>● Max’s Marvellous Maths intervention</li> <li>● 1<sup>st</sup> class @ number intervention</li> <li>● Pre teaching and post teaching</li> <li>● SNIP</li> <li>● Catch up literacy</li> <li>● Active literacy intervention</li> <li>● AcceleRead/ AcceleWrite intervention</li> <li>● Additional Phonics support using Animaphonics scheme.</li> <li>● Additional Mathematics support</li> </ul>
<ul style="list-style-type: none"> <li>● Speech therapist input.</li> <li>● Personalised speech intervention with advice from SES Team.</li> <li>● PECS with advise from Speech and Language Therapist</li> <li>● Intensive Interaction</li> <li>● Early Communication Group</li> </ul>	<ul style="list-style-type: none"> <li>● Personalised and highly differentiated curriculums with advice from SES team.</li> <li>● Reading pens</li> <li>● Clicker 8</li> <li>● Speech to text</li> </ul>
<p style="text-align: center;"><b><u>Social, Emotional and Mental Health</u></b></p> <ul style="list-style-type: none"> <li>● Zones of regulation throughout the school</li> <li>● Zones of regulation toolkits</li> <li>● Circle time</li> <li>● Worry boxes/ monsters</li> <li>● PSHE Lessons</li> </ul>	<p style="text-align: center;"><b><u>Physical and Sensory</u></b></p> <ul style="list-style-type: none"> <li>● Sensory breaks</li> <li>● Fidget toys / spinners</li> <li>● Chewllery</li> <li>● Ear defenders</li> <li>● Fine motor- pencil grip, specialised rulers, triangular</li> </ul>

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	<ul style="list-style-type: none"> <li>white board pens, specialist pencils, sloped desk.</li> <li>● Timers</li> <li>● Quiet distraction free area available</li> </ul>
<ul style="list-style-type: none"> <li>● Emotional Literacy Support Assistants</li> <li>● Trauma Informed ELSA Practitioner</li> <li>● Emotional pastoral groups (EYFS)</li> <li>● Key stage one wellbeing lunch club.</li> <li>● Social Skills groups</li> <li>● Drawing and talking therapy</li> </ul>	<ul style="list-style-type: none"> <li>● Finger gym</li> <li>● Gym Trail</li> <li>● Sensory tents</li> <li>● Writing slopes</li> <li>● Wobble cushions</li> <li>● Spinning chair.</li> <li>● Trampoline, peanut ball, body suits.</li> <li>● Weighted blankets and toys</li> </ul>
<ul style="list-style-type: none"> <li>● Lunch club for SEND children.</li> <li>● Activities recommended from the SES teams</li> <li>● Mental Health Support Team Advice and intervention support</li> </ul>	<ul style="list-style-type: none"> <li>● Activities as per occupational therapist recommendations</li> <li>● Activities as per physiotherapist recommendations</li> <li>● Sensory suggerter tool</li> <li>● MHST Recommendations</li> <li>● Suggested SES activities</li> </ul>