

English – During the term, the children will read a variety of non-fiction and fiction texts through whole class reading and VIPERS. They will have daily phonics lessons to further develop their skills. In writing, during the first half term, the children will learn to write a book talk based on the poem ‘Chocolate Cake’ by Michael Rosen. They will also study poetry creating their own version of ‘The Sound collector’ by Roger McGough. Later in the term the children will also be learning to write a journey story based on ‘Leaf Man’ by Lois Ehlert and a non-chronological report on the United Kingdom that will link to our geography topic.

Mathematics – This term, the children will continue to build their knowledge of number bonds and regularly revisit previous concepts during daily fluency lessons. In addition, the children will have daily Maths lessons, which will include using a range of manipulatives and completing both written and practical activities, to ensure new concepts are understood and to support deepen their understanding. Over the term, the children will focus on Numbers to 10 and 20, Addition and Subtraction and Shape and Patterns.



Autumn Term – Year 1

Computing – This term, the children will begin to learn about online safety and explore how to remain safe online. In addition, the children will discuss the importance of being kind to people online to prevent online bullying. Throughout the term, the children will also explore using 2Paint, Lego Makers and creating Pictograms.

R.E. – This term, the children will be focusing on ‘Is it important to belong?’ The children will explore this ‘Big Question’ through learning about Christianity and Judaism and making connections. These lessons will allow the children to consider other people’s views and to learn about diversity within our community.

Art & DT– In Art we are exploring mark-making and experimenting with different marks we can make in our drawings. We will focus on our exploration around spirals and focus on the artist Molly Haslund. In Autumn 2 we will be exploring sculptures and will create our own 3D rollercoaster using a variety of materials. In DT we will be learning to design, create and evaluate a 3D structure of a house.

Science – During the term, the children will be learning about the human body, materials and the seasons of Autumn and Winter. They will be drawing and labelling the human body. In addition, they will be investigating how the five senses work. The children will then by investigating materials and experimenting to find out if objects float or sink, melt or freeze or absorb water. Over the term, the children will be learning about seasonal changes and collecting data on the weather.

History & Geography – In History the children will be finding out about homes past and present. The children will have the opportunity to look at new and old homes within Hadleigh during a local area walk. In Geography the children will be learning about the different countries in the United Kingdom. They will learn where they are on a map and their capital cities. The children will also learn about the seas surrounding the United Kingdom.

Homework – Parents should hear children read at least 5 times a week and record this on SeeSaw. Please support your child learning to read and spell their keywords when they are sent via SeeSaw. There will also be Phonics and Maths activities to enjoy at home as the term progresses.

Events – We stay local, completing a walk around Hadleigh, identifying old and new houses by their distinctive features. During this topic as part of our DT curriculum we have a visit from a local architect to learn about his work. He will also set the children some exciting challenges.

P.E. – Pupils will take part in target games, playing against an opponent whilst developing their key skills such as movement, throwing, aiming and control.

P.S.H.E. – The children will be following the unit Relationships, learning about the roles of different people, recognise people who care for us and what it means to be a family

Music – In this first half of this term, pupils will perform and compose music using body percussion. They will respond to symbols and organise them to create their own music. In the second half of the term, pupils will learn about the Jewish festival of Hannukah through Israeli-style songs.