

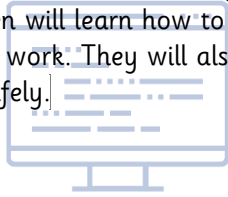
English – Throughout the term, the children will have daily Phonics and English lessons to further develop their skills. During the first half term, the children will read a variety of non-fiction and fiction texts using their knowledge of VIPERS to develop their comprehension. In writing, during the first half term, the children will learn to write a coherent narrative based on 'The Storm Whale' by Benji Davies. They will also study poetry. Whilst studying the Great Fire of London, the children will use the knowledge they learn to write a recount and diary entry.

Mathematics – This term, the children will continue to develop their knowledge of place value before moving onto addition and subtraction. Throughout the term, they will learn to use their knowledge of addition and subtraction to solve word problems and to check calculations. They will also continue to recall numbers bonds to 10 and 20. Later on, in the term they will also begin learning to measure length, read graphs and explore the multiplication and division relationship. The children will also calculate the times tables of 2, 5, and 10 using different strategies.



Autumn Term – Year 2

Computing – In addition to learning how to stay safe online, the children will learn how to use 2 Paint and how to save their work. They will also learn how to research topics safely.



R.E. – Throughout the term, the children's R.E lessons will focus on discussing the 'Big Question' – 'What do people believe is important?'. During the first half of the term, the children will discuss Judaism and explore why Jewish families talk about repentance at New Year. They will then discuss Christianity and explore why Jesus was given the name 'Saviour'.

Art & DT – This term we will be exploring drawing from photographs and film to make a monoprint. In the second part of our term we will be using sticks to create our own sculptures. Throughout the second half of the term, during their Design and Technology lessons, the children will study 3D construction and create an axle as part of a wheeled vehicle. The children will make a fire engine.

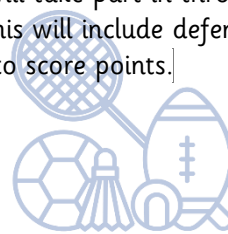
Science – During the first half of the term, our topics are 'Animals' needs for survival' and 'Humans'. Throughout these topics, the children will learn how to categorise animals and how to keep healthy. Whilst studying the Great Fire of London, the children will learn about the use of everyday materials. During this topic, the children will investigate different types of material and conduct experiments.

History & Geography – During the first half of the term, our topic is 'Beside the Seaside'. In addition to identifying human and physical features, the children will learn to use maps, atlases, globes and online mapping to name and locate the continents and oceans of the world. Throughout the second half, the children will be studying Guy Fawkes and then the Great Fire of London.

Homework – The children are expected to read daily at home and practise their weekly spellings ready for a spelling test. Numbots and Times Table Rockstar will be accessible for the children to practise their fluency. The Year 2 teachers will send additional resources home to support your child with their learning when required.

Trips and Visitors – During the first half of the term, the children will visit the seaside to consolidate their learning in Geography. The RNLI will also be visiting the children to discuss water safety. In the second half of the term, the children will receive a visit from the Suffolk Fire and Rescue Service to discuss fire safety and to experience a fire engine!

P.E. – Pupils will take part in throwing and catching style games. This will include defenders and attackers whilst looking to score points.



P.S.H.E. – This term, the children will discuss how to be a good friend identify different ways that people meet and make friends. They will learn how to resolve conflicts and explore the importance of friendship.

Music – Pupils will start this term by learning about West African Drumming traditions and exploring this practically using djembe drums and other percussion instruments. Towards the end of term, pupils will compose their own rhythms.

