

English – This term, our class book will be Who Let The Gods Out? written by Maz Evans. We will begin the term by learning how to write a balanced argument. There will also be the opportunity to write a non-chronological report linked to our topic on volcanoes. In the second half of the term, the children will be studying, learning, writing and performing poetry. They will continue to develop their reading comprehension skills during our VIPERS sessions.

Mathematics – We will begin the term by consolidating our understanding of long multiplication before moving onto perimeter and area. Our focus will then switch to fractions, decimals and percentages, which shall be our main topic for the Spring term. To aid fluency, which is a crucial part of teaching in a mastery style, the children will continue to utilise 'Fluent in Five', 'Flashback 4' and counting in multiples of 10 and 100 through zero, thus making links with previous learning.



Spring Term - KS2

Trips and Visitors – A trip to Cambridge will take place on Thursday 19th March. This trip will support elements from our Geography, DT and English curricula. We are hoping to have a visit from a Structural Engineer to further enhance the learning within our DT topic.

Computing – The children will build on their knowledge and understanding of online safety. Using Purple Mash, they will be learning to code. This will include planning and creating a multistep algorithm, understanding what a selection is and knowing how to debug a multi-step algorithm with selection.

R.E. –The children will spend the first half of this term learning about the Islamic faith. They will discover how Muslims live their daily lives and treat the people and things around them. Towards the end of the term, they will be engaging with the idea of 'Thanksgiving', while exploring Eucharist within the Bible Narrative.

Art – The children will design and make "sets" which form the backdrop/props to give context to theatre. They will use the disciplines of: painting, making, drawing, scale, perspective, composition, and sound and lighting. Moving on to create 'Scapes', the children will combine different techniques to produce their own individual land, mountain, city and water scapes using painting, sketching or collage techniques.

Science – At the beginning of the term, the children will be learning about the properties of materials. This will involve planning, investigating and evaluating an insulating heat experiment. Puberty will also be covered as part of Science and RSHE curriculum. During the second half of the term, Animals including Humans will be studied.

Geography – The children will begin the term by learning about Hawaii, with a focus on volcanoes and culture. In the second half term, the pupils will be comparing Hadleigh with Cambridge in terms of size, location and significant geological features. This will be linked with our DT topic (Bridges) and English as they will write a recount of their trip to Cambridge.

Homework – Homework will be handed out each Friday and collected in the following Friday. It will consist of weekly spellings, maths and online TTRS. We also expect children to read regularly: this is so important in extending their vocabulary and improving their writing.

Primary Languages – [This term, pupils will learn how to describe the weather in French. They will learn nine key phrases to describe the weather, finishing the unit by pretending to be a French weather reporter.

P.E. –Pupils will be working on playing invasion and striking/fielding games based around netball, football and cricket to develop the skills required for these sports.

P.S.H.E. –The children will be exploring PSHE through the topic 'Living in the Wider World'. They will look at how to protect the environment, showing compassion to one another as well as exploring media literacy. Puberty will also be covered as part of the Science and RSEHE curriculum.

Music – Pupils will study two contrasting pieces of classical music in the first half of this term, comparing their use of metre and harmony, among other musical elements. In the second half of the term, pupils will be composing their own pieces around their chosen theme.