

**English** – During the first half term, children will be writing both a newspaper report and a short story based on the music video ‘Titanium’. After half term, the children will be drawing on their knowledge of our class novel – ‘Holes’ – to write a letter from the perspective of the main character. The children will then finish the term by writing a set of instructions for a Harry Potter-inspired potion. Lastly, the children will complete reading boosters which focus on text comprehension questions to help them with their SATs.

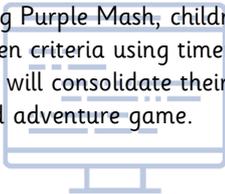
**Mathematics** – Daily maths lessons will feature quick-fire ‘Do Now!’ questions to help the children recall arithmetic facts and methods quickly and confidently. After a fractions recap, they will be taught to understand decimals and percentages. Furthermore, geometry, measurement and statistics units will be taught throughout the term. Teaching will place an emphasis on children improving their conceptual understanding of key mathematical areas. The children will also complete maths boosters to help them with their SATs.



## Spring Term - KS2

**Trips and Visitors** – To gain a greater understanding of the pivotal role Suffolk and East Anglia played during WW2, the children will be visiting The Hold in Ipswich (linked to the University of Suffolk), where they will complete a local history study/enquiry looking at sources from their archives (including areas such as Ipswich and Raydon). In addition to the trip to The Hold, there will be a number of opportunities for children to represent the school in sports competitions (such as for football, cross country, athletics and swimming). In addition, children will also have the chance to partake in musical performances both in school and elsewhere. We are also looking forward to completing many fun-filled trips once the children have completed their SATs tests in the Summer Term.

**Computing** – Using Purple Mash, children will design a game to meet a given criteria using timers, scores, selections and variables. They will consolidate their coding learning by making a text-based adventure game.



**R.E.** – During the first half of this term, we are continuing our study of world religions by looking at Hinduism (beliefs and questions), followed in the second half term by Christianity.



**Art** – The children will look at artists who explore their identity within their art, working physically in drawing and collage or digitally on a tablet to make their own layered and constructed portrait. The pupils will also be improving their skills of observational drawing as well as using pencil and other media to create enlargements.

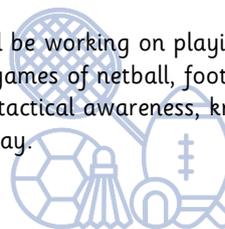
**Science** – In the first half of the term, we are focusing on light and how light travels. We will also learn how to draw accurate diagrams to represent how light travels and conduct an enquiry looking at shadows. In the second half of the term, we will study electricity, focusing on the components within a circuit and their effects.

**History & Geography** – Our history topic this term focuses on World War Two. Within the unit, the children will be learning about the events leading up to WW2, the key battles and turning points within the war, as well as the vital role played by women and the Commonwealth nations. We will also be taking a closer look at our own local history, the Blitz, as well as the tragic events of the Holocaust.

**Homework** – Homework will be handed out on a Friday and collected in on the following Friday. It will consist of weekly spellings; maths fluency and reading comprehension practise. We also highly encourage children to read for pleasure regularly as this is so important in extending their vocabulary and improving their writing.

**Primary Languages** – French will be taught through the Language Angels programme. The pupils will be learning to use French vocabulary to describe their hobbies and weekend activities, as well as having conversations about the school day.

**P.E.** – Pupils will be working on playing invasion and striking/fielding games of netball, football and cricket whilst developing their tactical awareness, knowledge of rules and promoting fair play.



**P.S.H.E.** – During PSHE this term, the children will be discussing relationships, focusing on key themes such as romantic relationships, marriage, recognising peer pressure, consent and how to express opinions respectfully.

**Music** – Pupils will be learning about the music and sounds used in video games. They will use music technology to recreate the sound effects used in Super Mario Bros and then compose their own soundtracks for the game.

