

Welcome to Hadleigh Community Primary School





The Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage Curriculum focuses upon learning through play and exploration.

Prime Areas:

Personal, Social and Emotional Development

Communication and Language

Physical Development

Specific Areas:

Literacy

Maths

Understanding of the World

Expressive Arts and Design

At the start of the Autumn term all children are assessed using the Reception Baseline Assessment (RBA), this is completed individually with a teacher through different activities. By the end of Reception, children are assessed against expected levels of development and provided with a GLD (Good Level of Development) score.

Welcome to Hadleigh

You can drop your child off to the classrooms between 8:35 and 9am. Your child's class teacher will greet them at the school doorway.



A day in Reception

- ▶ Early morning task and Zones of Regulation.
- ▶ Phonics
- ▶ Snack
- ▶ Guided Reading
- ▶ Play time
- ▶ Drawing club and Talk for Writing
- ▶ Busy time
- ▶ Lunchtime
- ▶ Maths
- ▶ Busy time
- ▶ Understanding the World
- ▶ Story time
- ▶ Home time



AnimaPhonics

Letters and Sounds Updated



S



Slither down Snake.

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Slithering Snake

Some snakes are spotty, some are stripy,
some are sensible, some are silly,
some are skinny, some are stocky,
some are silky, some are spiny
and some are soft and slinky.

SSSSSSSS

But all snakes,
no matter how slinky, how soft,
how spiny, how silky,
how stocky, how skinny,
how stripy or even how spotty,
all snakes love to slither in the sand.

SSSSSSSS



Wiggle your hand
like a slithering
snake.





Revise



Teach



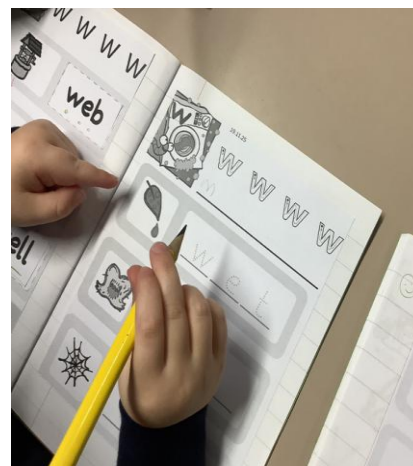
Practise



Apply

c a t
cat

d o g
dog





Snack and cooking

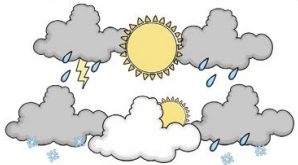
Every day the children will be offered a morning snack. They will be given a choice of fruit and also a healthy carbohydrate option, which may include toast or cereal such as Cheerios. The children will also have access to milk and water.

At different times of the year children will also be given the opportunity to taste food from around the world. We also complete cooking sessions linked to the different topics we are covering throughout the year.

We cater for all dietary requirements when planning both snack and cooking activities.

Snack and chat: each snack time has a talk focus.

What is your favourite type of weather?

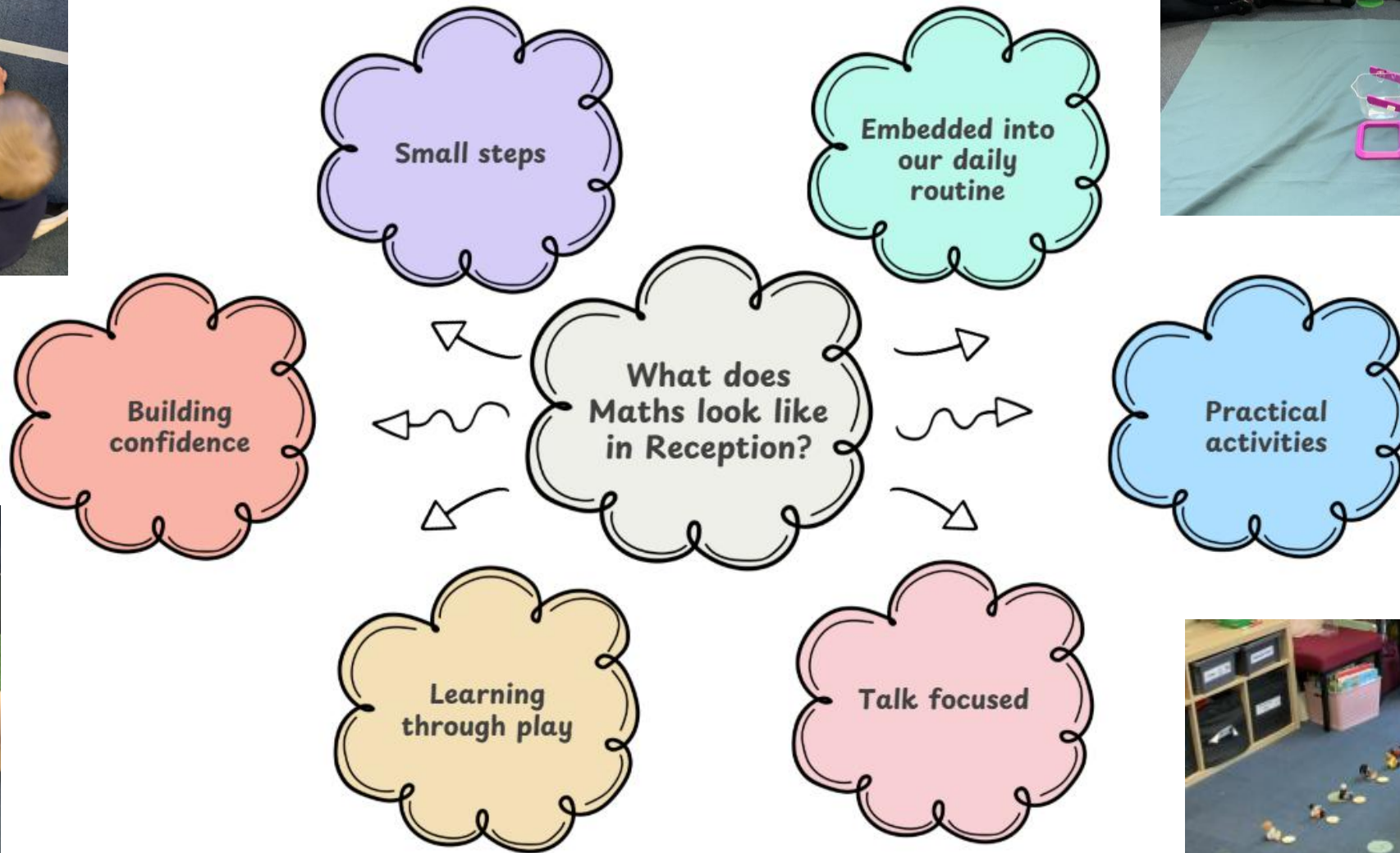


**What do you
want to be
when you
grow up?**



**Would you rather play in the
sun or rain? Why?**





Numicon



Multilink and Unifix Cubes



Bead Strings



2D and 3D Shapes

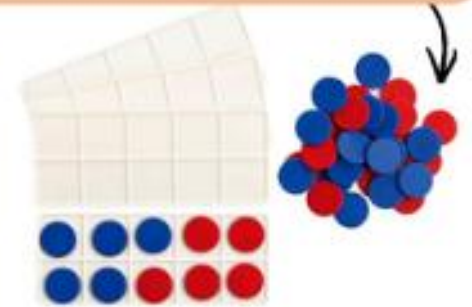
Loose Parts



Measuring Tools



Dice Frames, Tens Frames and Counters



Maths Resources



Number Cards



Hands



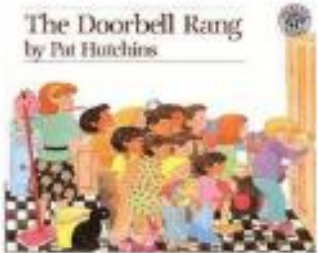
Dice and Dominoes



Books



The Doorbell Rang
by Pat Hutchins



Number Tracks



Lunch





Our Learning Journey Understanding the World.

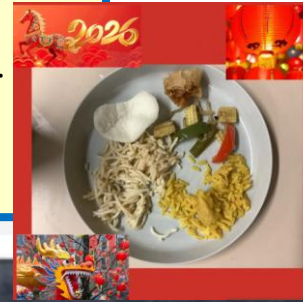


Journeys and Changes.

Starting school.
Myself and my emotions.
My family.

Stories around the World.

Comparing communities.
The Artic.
Chinese New Year.



Magical kingdoms.

St George's day
Jack and the Beanstalk.
Plants and Growing.



Our Community.

People in our community.
Celebrations.
People who help us.



Traditional tales.

Goldilocks and the 3 Bears.
Keeping safe.
Easter



All Creatures Great and Small.

Charles Darwin.
Zoo animals
Minibeasts and life cycles.

Forest Schools

- Each class has a morning or afternoon in the woods every week.
- Children come dressed for their woods sessions
- Sessions take place all through the year and in all weathers
- Time in woods develops physical skills, social skills, building confidence and self esteem, problem solving and learning about the natural world.



Music & PE



- ▶ Children have 2 sessions of Music/P.E a week with Mr Peters and Mr Betts.
- ▶ We will inform you of the days in September.
- ▶ Children need to come to school dressed ready for P.E. for 1 session, the other one just in trainers.
- ▶ Children will be given their coloured house information asap.

Hometime is at 15:10pm. Your child's class teacher will dismiss them from the doorways of Reception.





Wrap Around Care

Our Early Years Children in Nursery and Reception, alongside our Year One pupils, are supported by a dedicated wrap around team separate from the children in Year Two – Year Six. This allows them to access activities tailored to their age range including: crafts, games and toys.

One drop off time at 7:40 at the main blue school gates.
Collection from the main blue school gates at 4:30 or 5:45.

Breakfast Club	4:30 collection	5:45 collection
£5.25	£5.25	£8.75

You can sign up via Arbor – this must be complete 16 hours in advance.





Communication with Parents

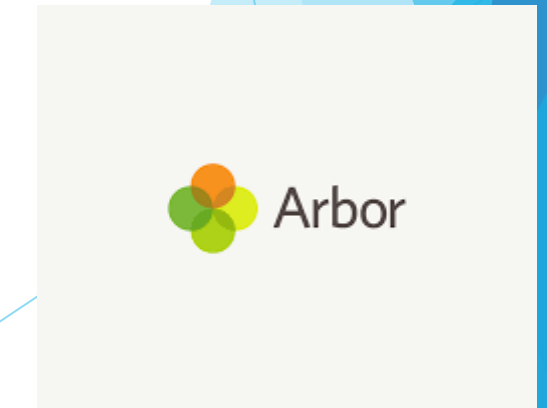
Tapestry

- A direct point of contact with your child's teacher and learning assistants.
- Weekly updates informing you of phonics, maths and topic learning.
- An opportunity for you to share your child's learning and development at home.

Face to Face

- Informal chats at drop off and pick up

Newsletters and Weekly Round Up Emails via Arbor





How could you prepare your child?

- Practise getting dressed / undressed
- Practise putting shoes and coats on and off
- Practise using a knife and fork
- Encourage your child to use the toilet independently
- Support your child to recognise their name
- Read stories to your child and ask your child questions. This could include discussing the characters feelings, what might happen next and what they can see in the pictures.
- Practise counting items, touching each item as they count. This could include counting the socks on the washing line, the cutlery needed for dinner or the teddies they have.



What could you do before September?

- You may purchase *optional* HCPS branded uniform via our school website or our Friends Of Hadleigh Community Primary (FOHCP)



*We have optional Forest
Schools
Uniform your child can
wear for their
forest school sessions.*



- Your child will be assigned a coloured house for our Sports Day in July – please look out for this information in September. There is an option to purchase a branded coloured shirt if desired.



Future Dates

Stay and Play Sessions: *Please sign up to one session and complete your information form if you have not already done so.*

Thursday 14th May 4 – 5:30pm

Tuesday 19th May 4 – 5:30pm

Thursday 21st May 4 – 5:30pm

Transition Mornings:

All children to attend independently.

Thursday 25th June 9:30 – 11:20

Thursday 9th July 9:30 – 11:20

Information Meeting Autumn Term:

Zones Of Regulation

Information and Share Autumn Term:

Phonics



RECEPTION
INDUCTION FORM



RECEPTION STAY &
PLAY SESSIONS

