# PE and Sport Premium Allocation

## PE and Sport Funding 2025– 2026 - Impacts

| **Sports Grant September 2025 – July 2026** | |
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| **Learning and CPD**<br>• Sports Assistant | £10,000 |
| **Internal Extra Curricular/ Activities**<br>• Subject Leadership | £6,000 |
| **External Opportunities** | |
| **Sports competitions/ Opportunities**<br>• Membership/ competitive opportunities | £3,375.26 |
| **Equipment and Resources**<br>• Equipment/ Resources<br>• Play + Sport leaders<br>• Inspire, Recognise and Reward<br>• Sports week<br>• School kit<br>• Maintenance/ Health + Safety | £2,167.66 |

# Action Plan: Effective use of the Primary PE and Sport Premium 2025-2026

| Key development priorities for KS1&KS2 PE and Sport | Actions and strategies to address key development priorities | Intended impact on sustainable outcomes | Impact from PE Premium at Hadleigh CPS |
|---|---|---|---|
| To increase capacity of PE and Sport for all pupils at HCPS. Engaging in additional fitness, higher quality National Curriculum lessons, promoting healthy lifestyles, working in smaller specific groups, gifted and talented work and less able pupils to maximise the potential of activity in fundamental skills. Work with pupils taking part in competitive teams. | Employ a Sports Apprentice to work within school sport alongside the PE Co-ordinator, Teachers and Supervisors to take sport within our school to another level, maximising the potential opportunity so children can participate at all times during the day. Support in developing other members of staff before, during and after school. | Feel good factor at HCPS with vibrant, fit, healthy, energised and motivated children covering the wide spectrum sport can offer. Children wanting to be more involved in different sports outside of school. Training the next generation of teachers and sports instructors. Role models in the community for pupils to aspire to. Extended school opportunities for pupils to engage in regular physical activity every day.<br><br>**Evidence**<br>Displays/photos/pupil & parent feedback/ qualifications/portfolio of work carried out.<br><br>**Dates**<br>Sept 2025– July 2026 | **Having a Sports Assistant has enabled us to engage in more physical activities and opportunities throughout the school day. The impact has been immense with the apprentice supporting school sport in many ways:**<br><br>• **Supported the P.E. Co-ordinator's delivery of sport, healthy lifestyles and well-being programmes.**<br>• **Contributed to providing additional sports and various activities during lunchtimes.**<br>• **Assisted small groups and individual pupils with sport-based interventions.**<br>• **Supported the delivery of inter coloured house sports days across the whole school during sports week.**<br>• **Promoted learning by supporting with school displays.**<br>• **Supported 'Wake and Shake' activities during SATs week.**<br>• **Assisted with the delivery of whole school events such as 'Skip into Spring' and 'Santa's Run'.**<br>• **Assisted with sports festivals and tournaments in school and out of school.**<br>• **Delivered non-pupil day activities.**<br>• **Supported setting up, improving and developing pupil play and sport leader programmes for Y5 and Y6.**<br>• **Worked with school sports teams to provide additional training (as required).**<br>• **Supported extended school clubs.**<br>• **Assisted in the delivery of high-quality P.E. across the curriculum.** |

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| | | | • **Contributed to activities for year 5 + 6 outdoor, action and adventure during school camp.**<br>• **Been a positive role model for pupils to aspire to.**<br>• **Supported delivery of gymnastics and dance to KS2.**<br>• **Supported delivery of performing arts across the school.**<br>• **Supported KS1/KS2 Fitness Assemblies.**<br><br>**As a result of the PE funding programme at HCPS, the Sports Assistant has completed all objectives and targets.** |

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| Professional Development opportunities for Teachers/TA's/Support Staff and parent volunteers throughout the school. | To access PE/Sport courses via School Partnerships, National Governing Bodies, Youth Sport Trust, Suffolk Sport and Suffolk County Council. | To improve knowledge and understanding for staff. Higher quality PE/sports lessons, clubs and extended school opportunities.<br><br>**Evidence**<br>Record of courses/certification and observation of lessons.<br><br>**Dates**<br>Sept 2025– July 2026 | **Sports assistant has been given the opportunity to take professional development through our school games partnership.**<br><br>**This has included-**<br><br>• **LTA Inclusive Tennis**<br>• **Invasion + Target Games**<br>• **Striking and Fielding Games** |

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| To be providing pupils at HCPS with a full PE/Sport programme. | Work to Kitemark school games award. | A framework in place to continue delivery of high-quality Sport/PE at HCPS.<br><br>**<u>Evidence</u>**<br>Accreditation<br><br>**<u>Dates</u>**<br>Sept 2025 – July 2026 | **H.C.P.S. has been accredited with the Gold School Games Award for commitment, engagement and delivery in school sport in for 2025/26.**<br><br>**The school has demonstrated evidence of effective use of the P.E. Premium funding money, demonstrating whole school value and progression in sport.** |

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| School Sport Funding Development Plan delivered. | Subject Leaders time to deliver, monitor and review sport funding. Audit PE resources, work towards school games award and network with other schools. | School sport/PE Programme delivered to increase provision at HCPS. Work to continually develop and progress standards of PE within sport.<br><br>**Evidence**<br>PE/Sport Development Plan.<br><br>**Dates**<br>Sept 2025– July 2026 | **HCPS has continued to develop and maintain high quality PE and school sport throughout the year.**<br><br>**Increasing participation, providing new opportunities, maintaining health and safety, developing staff knowledge, engaging all pupils in healthy lifestyles, competitive events for all, and ensuring the whole school can 'Be The Best They Can Be'.**<br><br>**Continued to support the sports apprentice, enabling the student and pupils to maximise potential.** |

# Action Plan: Effective use of the Primary PE and Sport Premium 2025-2026

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| Maintain health and safety in school sport. | Regular inspections of sports facilities. Monitor requirements to keep indoor and outdoor equipment available to be used physically by the pupils. | Healthy, active children engaged on physical equipment.<br><br>**Evidence**<br>Inspection reports and records on equipment.<br><br>**Dates**<br>Sept 2025– July 2026 | **The annual inspection has ensured equipment is safe to use. This has enabled the pupils to safely access usage of all the indoor and outdoor physical activity areas.**<br><br>**Indoor fixed apparatus and gymnastics equipment have been maintained, ensuring everything is kept to a high standard.**<br><br>**Outdoor facilities were maintained to ensure they remained inspiring to the pupils.**<br><br>**Various parts were supplied and fitted to benches, agility tables, vaults and Trim trails.**<br><br>**Additional treatments to Astro and Trim Trails applied to help maintain them for long term.** |

# Action Plan: Effective use of the Primary PE and Sport Premium 2025-2026

<table>
<tr><th>Key development priorities for KS1&KS2 PE and Sport</th><th>Actions and strategies to address key development priorities</th><th>Intended impact on sustainable outcomes</th><th>Impact from PE Premium at Hadleigh CPS</th></tr>
<tr><td>Maintain competitive opportunities for pupils at HCPS.</td><td>Renew membership with Ipswich School Games, Hadleigh High School Sport Partnership, enable regular competitions.</td><td>Pupils compete in Festivals/Competitions at local, County and National level.<br>Stronger links made between schools and PE Co-ordinators.<br>Pupils transition into high school facilities more comfortable after becoming familiar with sports facilities.<br><br><u>Evidence</u><br>Displays/school website/evidence folders/photographs/children confident to compete.<br><br><u>Dates</u><br>Sept 2025– July 2026</td><td>HCPS maintained membership with Hadleigh High School and Ipswich/ South Suffolk School Games Partnerships.<br><br>Throughout the year, pupils have also been given the opportunity to take part in whole school inter-house events including Santa’s Run to Lapland, Skip into Spring, dodgeball and Sports Week.<br><br>During 2025 & 2026, HCPS took the opportunity to give as many pupils as possible the chance to take part in Belong, Develop and Compete festivals and competitions. These events included cross country, girls’ football, boys’ football, swimming, dodgeball, tag rugby, basketball, gymnastics, multi skills, tennis, athletics, netball and cricket. This year also included SEN pupils attending events.<br><br><table><tr><th>Year Group</th><th>No. of festivals/ competitions</th><th>No. of pupils involved</th></tr><tr><td>1 and 2</td><td>3</td><td>32</td></tr><tr><td>3 and 4</td><td>10</td><td>95</td></tr><tr><td>5 and 6</td><td>43</td><td>394</td></tr></table>521 pupils were involved in 56 festivals, events and competitions.<br><br>Much fun was had by all pupils giving additional confidence to participate in sporting events.<br><br>Continual links are made with the local community sports clubs to encourage pupils’ extended opportunities, these include Hadleigh Rugby, cricket, football, netball and athletics clubs.</td></tr>
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# Action Plan: Effective use of the Primary PE and Sport Premium 2025-2026

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| | | | **HCPS worked with Suffolk FA and took part in the 'Let Girls Play' programme, which involved over 40 girls in years 3&4.**<br><br>**<u>2025-2026- Year 6 Pupil Swimming</u>**<br><br>**80% of year 6 pupils could swim confidently over 25 metres.**<br><br>**95% of year 6 pupils could perform self-rescue in different water- based situations.**<br><br>**84% of year 6 pupils could use a range of strokes effectively.** |

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| A high standard of PE/Sports equipment – available for new activities, clubs and suitable to deliver a challenging PE curriculum. | To purchase new PE equipment for new activities at lunchtime and before and after school clubs. | New activities available for high quality lessons/sessions.<br>Improved resources to use with pupils throughout the whole school.<br><br>**Evidence**<br>Receipts/material/clubs.<br><br>**Dates**<br>Sept 2025 – July 2026 | **A variety of new equipment has been purchased to support the delivery of extended school sports clubs, lunchtime clubs and P.E. lessons.**<br><br>**Large numbers of soft inspirational play equipment for imagination games purchased for EFYS and KS1.**<br><br>**Everyday essential PE equipment including Balls, Bean Bags, Hoops, Cones, Skipping Ropes, Markers and throwing kit purchased.**<br><br>**Resources purchased to support the 2026 world cup.**<br><br>**Two 8ft x 6ft samba portable goals purchased to replace old goals. The goals are used for a number of team games during lessons and clubs.**<br><br>**This equipment has further enriched pupils' learning and provided opportunities to deliver a more challenging P.E. curriculum.** |

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| To offer all pupils the opportunity to engage in more break time and lunchtimes activities. | To train, support and give opportunities to Year 5/6 pupils in becoming sport and play leaders, to help run additional activities during break and lunchtimes on the playground. | Increased activity during break and lunchtime. Pupils physically active for longer periods. Both play and sports leaders becoming role models and taking responsibility to help other pupils.<br><br>**Evidence**<br>Weekly timetables of activities and opportunities available.<br><br>**Dates**<br>Sept 2025 – July 2026 | **Over 40 Year 5 and 50 year 6 pupils have become Sport or Play Leaders. They have taken part in running activities during breaktimes and lunchtimes. This has enabled pupils across the whole school to engage in additional physical daily opportunities.**<br><br>**Sport and Play Leaders are involved:**<br><br>• **The use of our physical outdoor Ted's trail.**<br>• **Table tennis zone.**<br>• **Central garden climbing zone for key stage 1 pupils.**<br>• **Participate in supporting a variety of lunchtime sports clubs.**<br>• **Take part in creative playground games and activities.**<br>• **Being role models and giving younger pupils encouragement and advice.**<br>• **After completing their application forms, the leaders receive T-shirts and badges to wear in recognition of their responsibility.**<br><br>**Sport and Play Leaders are also responsible to help in whole school PE events and festivals throughout the year.**<br><br>**40 additional leader T-shirts were purchased. These enable the pupils to feel rewarded and represent the important role leaders play to the younger pupil** |

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| Inspire, reward and recognise pupils in school sport. | Inspirational boards and sports tunnel, sport personality awards, gifted + talented and rewarding achievements in school sport. | The opportunity to achieve and improve on results. Inspire pupils 'Be The Best You Can Be'.<br><br>**Evidence**<br>Boards/website/certificates and stickers.<br><br>**Dates**<br>Sept 2025 – July 2026 | **HCPS pupils are constantly given the opportunity to 'Be The Best They Can Be'.**<br><br>**Weekly Sports Personality certificates and badges for sporting achievements are presented each week in our Weekly Wonder Assembly.**<br><br>**Bubble machines and wands were purchased to give our Santa's Run to Lapland an authentic Christmas feel.**<br><br>**This has helped towards the health and mental wellbeing of the pupils at HCPS.** |

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| Whole school sports week. | To inspire all pupils to be active taking part in sports races, celebrating and performing to spectators. | To celebrate the feeling of being part of a whole school sports event.<br><br>**Evidence**<br>Website/register/ displays and pupil feedback.<br><br>**Dates**<br>Sept 2025 – July 2026 | **The whole school took part in a sports week showcasing all their hard work throughout the year in PE and school sport with sport races, opening ceremony incorporating dancers, gymnasts and performers in front of large crowds. This inspired all pupils to 'Be The Best They Can Be'.**<br><br>**Stickers were purchased to reward effort and achievement during sports days.**<br><br>**Confetti and bubble machines were bought to open our sports day, bringing colour and a feel-good factor to all.**<br><br>**Additional tarpaulin purchased for competing pupils to sit on before events. Replacement Cables were required for the PA system.** |

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| New school team kit. | Purchase high quality sports kit for indoor and outdoor use. | Pupils feel proud to represent the school. Identify in the wider community.<br>**Evidence**<br>Kit worn at competitions tournaments and festivals.<br><br>**Dates**<br>Sept 2025 – July 2026 | **The provision of new school kits and 22 tracksuit tops has enabled the pupils of HCPS to participate in 36 regular tournaments. The impact for the whole school has shown children wanting to represent the school teams. HCPS has experienced sporting success at local, county, regional and national level. High quality kit has allowed the pupils to feel proud, confident and part of a team whilst representing the school.** |

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